



Recently I had the opportunity to spend time with a student putting a jigsaw puzzle together. We got right to the end and found there was a piece missing right in the centre. It was strange how missing one small piece meant the entire jigsaw could never be complete. Faith is like that. God is the missing jigsaw piece that helps all the other pieces of your life make sense and makes us whole.

Remember too that everything you do is important, as it is always the small pieces that make up the big picture. Students, we encourage you to complete homework, listen in class and participate in as many activities as possible to access a complete educational journey. Although this term has been incredibly busy, term two plans to be even more jam packed with ANZAC Day, Cross Country, NAPLAN, Senior School Ski Trip, Junior School Camp, Debutante Balls, Discos, Eisteddfod, Drama Festival, Subject Selection Evening, Youth Parliament, Under 8s Day and Mother's Day High Tea! So please ensure you have a restful and refreshing break these holidays, ready to dive into term two.

Our hard working Administration Team will be opening the Office from 9.00 am to 3.00 pm (Monday to Friday) during the holiday period if you require uniforms or need to get in touch with us. We are also open for enrolment interviews during this time, so spread the word to anyone who is planning to enrol for term two, that they can make an appointment over the holidays.

I must also take this opportunity to thank the amazing staff at BCC for their tremendous efforts - I am incredibly blessed to have such a fabulous team who truly care for the students. And of course, thank you to our wonderful Board, families and students who make every day a joy for me. When I consider what fantastic community we have at BCC, genuinely supportive and caring, it reinforces my belief that I must have the best job in the world! Our community fit together just like pieces in a jigsaw puzzle.

There is one thing we can always depend upon that is not a jigsaw, mystery or puzzle - that is God's amazing love for us. At Easter time, it is particularly important to reflect upon Jesus's sacrifice on the cross.

John 3:16 "For God so loved the world, that He gave His only begotten Son, that whosoever believeth in Him should not perish, but have everlasting life."

Although we have fun with bonnet parades, bunnies and eggs, I ask you to remember the **true meaning** of Easter this holiday period as you spend time with your family and friends. Have a blessed Easter break and see you in Term 2.

Debra Creed
College Principal

DATE CLAIMERS

1 Apr - BCC Annual Swimming

Carnival

2 - 18 Apr - Easter School

Holidays

21 Apr - Annual Cross Country

22 Apr - ANZAC Day Service

**25 Apr - ANZAC Day Dawn
Service and March**

**27 to 29 Apr - Year 5/6 School
Camp**

29 Apr - Drama Festival

DEPUTY'S DESK *Primary*

Lisa Crowther
Deputy Principal - Primary
Year 6 Teacher

As the term draws to a close, I would like to thank the students and their families for a fantastic start to the year. Despite heatwaves and COVID restrictions, we have had many wonderful experiences and we look forward to continuing working with you to ensure the best possible educational experience for your child.

NAPLAN Practice

Our Primary and Secondary students were involved in the Nation Wide NAPLAN Practice tests last week. These sessions ran smoothly and the students gained a good insight into what to expect during NAPLAN Testing weeks. If your child is in Year 3, 5, 7 or 9 and would like to practice on their own devices, practice tests can be found on the NAPLAN Public Demonstration website: <https://www.nap.edu.au/online-assessment/public-demonstration-site>



DEPUTY'S DESK *Senior*

Joel Keenan
Deputy Principal - Senior School

We have travelled through a very unpredictable term, having weathered the COVID-19 restrictions to meet the challenges of Australia's response to the global pandemic. I want to thank all high school students who have followed Queensland Health's directives and contributed to reducing the spread of COVID-19 in our community.

Last week BCC took part in the National Day of Action against Bullying and Violence, raising funds to support a vital community program, Baywatch Kids. It is great to see our School Leaders so involved and leading the charge in making BCC the best school that it can be. A reminder that the last Friday of term is

the Swimming Carnival, and we hope to see all of our high school students attend and participate. I trust that all families will have a well-deserved break and with restrictions easing, you can get out and about safely.

Homework Club

The Homework Club will continue next term. It is a safe, supportive and productive student meetup out of school hours to assist students in completing their homework. Homework clubs provide vital support for students who do not otherwise have the help that they need or just want a quiet place to study with free Wi-Fi.

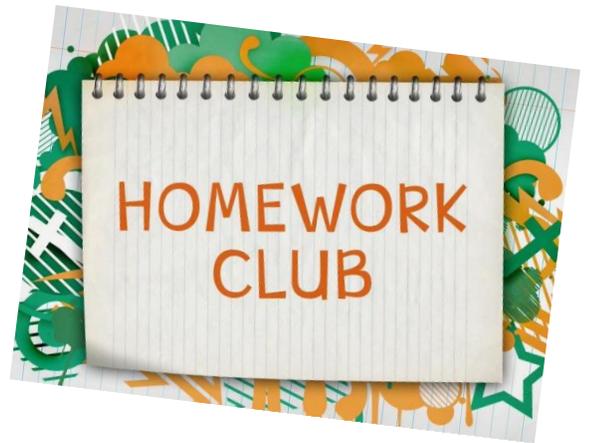


Kindness Culture
Friday 18 March 2022

**National Day
of Action against
Bullying and Violence**
bullyingnoway.gov.au

Homework Club can provide:

- A safe, quiet and calm space for students to concentrate
- A supportive environment
- Working in small study groups
- A chance to share knowledge and work collaboratively
- An opportunity to build relationships
- The chance to develop skills involved in becoming an independent learner
- An opportunity to develop good work habits and a positive attitude towards learning



When: Tuesdays and Thursdays 3-4pm
What: A place to complete homework and assignments
Who: Grade 4 - 12
How: Turn up with your work and find a quiet place to work
Where: Library

DEPUTY'S DESK *Curriculum & Compliance*

Karen Wilson
Deputy Principal Curriculum & Compliance

NAPLAN

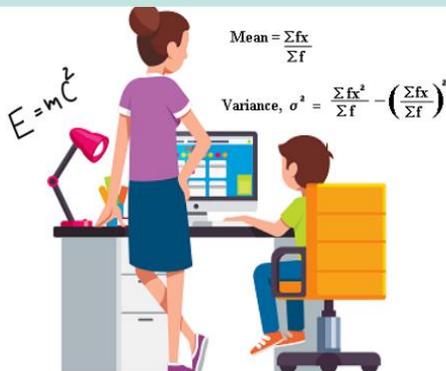
Last Thursday at 10:30 am, all students in Year 7 participated in the Coordinated Practice Test. This nationally coordinated test replicates the May NAPLAN assessment and provides an opportunity to detect any technical issues and assist with confirming the effectiveness of monitoring tools and internal communications, before the test event in May. The Year 7 students completed the Writing practice test which allowed them to become familiar with the test

Player functionality in the Locked Down Browser. As this test is for practice only, the students were not marked and no results are available. Early next term all students in Year 3, 5, 7, and 9 will participate in an Omnibus test, which consists of questions on Language Conventions, Reading and Numeracy.

Assessment

If your child requires any consideration of extension for assignments or missed exams, please ensure you are communicating with the school and the classroom teacher. Students in Year 11 or 12 requiring an extension will need to complete an AARA application form available from Mrs Wilson in the Office.

Finally, there has been a rise in COVID cases across the state. Burdekin Christian College has a supply of RAT tests available for any student who feels unwell at school. If your child is not feeling well, please keep them at home and please continue to look after each other and follow the advice of Queensland Health where required.



NEW BUS

Woohoo it is here!!! 🚌🚌🚌 Our brand NEW BCC BUS!!! Our students are really travelling in style now. The bus has reclining seats; spacious legroom and iPhone recharge stations. We are so excited about the new addition to our bus fleet. 🎉🎉🎉



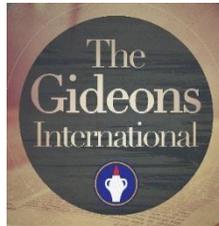
Congratulations

Congratulations to Tayla and Jollea Macdonald who were selected for the Queensland Conservatorium Griffith University's State Honours Ensemble Program (SHEP) in Cairns.



They were instructed by the Vocal Ensemble Teacher, Jenny Moon, who specialises in Youth Choirs. During their time in the SHEP Program, they performed 5 pieces. Amazingly, this included songs in other languages including Latin and Spanish. Well done girls - BCC is proud of your outstanding achievements!

A very special thank you to John Mackay and last week to present every Year 7 student on behalf of The Gideons International. The and understand what a powerful and Anthony and John and remember their generosity of time as well with the words from 2 Corinthians 9:6-8,



Anthony Sturiale who attended our College with their own copy of the New Testament on students took time to explore the scriptures amazing gift this was. Thank you again to

*"Whoever sows sparingly will also reap sparingly,
and whoever sows generously will also reap generously."*



Family Photo Fundraiser

Thank you to all the families that supported our Mother's Day fundraising event. The Junior School SRC raised over \$400 for the new Junior School playground. These pictures are definitely worth a thousand words!



BCC has been successful in our application to the Sun Smart Shade Creation Initiative run for a new shade sail over our P-2 sandpit! We are so grateful to the Cancer Council Queensland and thank them for our generosity. The new shade sail will be a welcomed addition to keep our students sun safe at the College.



Thank you to everyone who returned their forms and payments for running singlets. Our singlets have been ordered and we look forward to their arrival!



A reminder training sessions we will be held from 3:15pm to 4:00pm on Thursdays on the following dates: Term 2: 21st April, 5th May, 12th May; Term 3: 14th July, 21st July, 28th July, 4th August, 11th August.

Students may change into running gear after school and are to bring a hat, water bottle and sunscreen with them. Parents will need to arrange pick up of students at 4pm from the College. We welcome and encourage the attendance of College parents at training sessions.



National Day of Action Against Bullying and Violence was held on Friday 15 March. Thank you to our students for really getting behind this initiative. The school was a sea of orange, so it was truly a fantastic effort.

Thank you to our amazing school leaders who helped distribute orange cake and run the orange face-painting stall. Make sure you check out Burdekin Local News for the feature on our student leaders and their wise words about bullying! Most importantly was the message about developing a culture of kindness and not tolerating bullying. We especially love the Prep Kindness Culture bubbles, which remind us that words are like bubbles and once spread, can't be taken back. So let's work together as a community to spread word bubbles of kindness across our College!

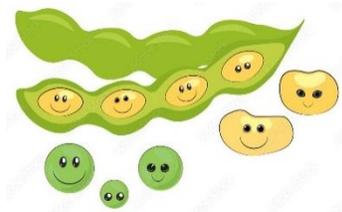
A big thank you also to Gerald Henaway and Ian Zaro who attended our College to receive a cheque from our National Day of Action donations. The money was donated to Baywatch Kids, an amazing organisation that provides valuable support to our local youth. We can't wait to hear more about their fantastic initiatives in the future.



WELCOME TO YEAR 2

Annette Stockdale
Early Years Coordinator

This term Year 2 have been busy learning about life cycles in Science. We grew a bean seed in our greenhouses to investigate what happens to a seed when it germinates. Then with the help of Pastor Gerry, we planted out our seeds into pots. Look at our bean seeds now! We can't wait to take our bean plants home and harvest some beans.





This term in STEM Academy, students have been busy learning a new language! No, it isn't French or Japanese, it is the language of code! STEM Academy students have been busy learning all about the language of code and the intricacies that it involves. Students have been building a game and writing different code for characters in their game to run, jump, place items, and even fight other characters!

Whilst exploring the world of code, we have also been getting hands on with LEGO and creating innovative and exciting builds and then coding them to perform different actions and even self-drive. It has been a wonderful term thus far and amazing to see so many young minds thinking outside of the box!

Sam Bardsley

Year 4 Teacher



If I told you that Assassin's Creed and Austria were included in class this term, it might raise a few eyebrows and be cause for concern. However, all of these provided valuable information, insights and contributions to Music class this term.

Music is an integral part of life for us all, and even in the Bible with David saying *"make a joyful noise, all ye lands"* [Psalms 100:1]. In Music, students have been analysing and learning about how music is seen, heard, and shared from Year 9 to 12. In Year 9 and 10 Music, students have been investigating the unit Music in Society, and learning about how the purpose, characteristics and origins of music change from different societies all around the world. We have crossed oceans and times, so to speak and even had the opportunity to play some of these instruments, such as the Double Bass and Irish hand drum. We learnt about how music is influenced greatly through religion such as in the Middle East, and even Military History such as in Japan. Students for their assessment selected a song from a particular society to play on an instrument of their choice. With options of instruments ranging from percussion and

Amber Melhuish

Music Teacher

strings to brass and woodwind, students had a wide variety to choose from.

The Year 11 and 12 Music in Practice students have been looking at Music in Film, TV and Video Games. Yes, see this is where Assassin's Creed appears. In the beginning of the term, we listened to a variety of songs written for, featured in Video Games and TV/Films, and learnt about the history of music in all Genres. Speaking of which, did you know that the first films did not have any dialogue or music? They were known as Silent Films, and when background music was first heard on TV, it was live from an orchestra playing AND music for a specific scene [for example, ship on rough seas] would be selected from a book that had a collection music for certain scenes/words or phrases That is a lot of music.

It is amazing to see how music has changed and is used to engage an audience. Anyway, I digress. Senior students, using their knowledge and skills, chose a song from these genres to perform for their assessment piece. They have been wonderful to listen to during rehearsals and students have focused in on really bringing them to life. With so many talented musicians eager to embrace their craft, I am excited to see where their path leads them this year.



Firstly, a huge thank you to those students who have been memorising their lines of dialogue. Please continue to do this! The rehearsals for our play – “15 Reasons Not To Be In A Play” – have been running quite smoothly with our cast most recently completing two run-throughs back to back in record time! Attendance for our rehearsals every Thursday have been outstanding over the last 3 weeks. I am thoroughly appreciative of the students who have stepped in to read for students who have been absent.

Secondly, we have been asked to provide entertainment for one of the three intervals during the night. The students will be performing a number from our upcoming musical, High School Musical. This will involve those who have performed this dance at last year’s Awards Night and any others who are willing to learn the dance as replacements for students unavailable. Rehearsals for this number will be taking place during lunchbreaks.

For our final week of term 1, students have been asked to bring in costume pieces for their characters. The majority of students have been asked to don casual wear (t-shirts, jeans, jumpers, etc.) and additional items of clothing/props to have as accessories for the different characters they are portraying (e.g. tie and jacket for reporter, bib for baby, books/diaries for narrators, clipboard for teacher). Whichever props or clothing items cannot be sourced from home, the school will look into providing where possible.”

Tickets are for sale at the Burdekin Theatre and it costs \$20 for a single ticket. Members of cast and crew are not required to pay. The night takes place on Friday, the 29th of April 2022.

Mr David Lequerica

Primary Music / Senior Drama Teacher



FORENSIC SCIENTISTS IN THE MAKING!

Does your child love detective stories, watch crime scene investigation (CSI) shows, or dream of being a forensic scientist someday?

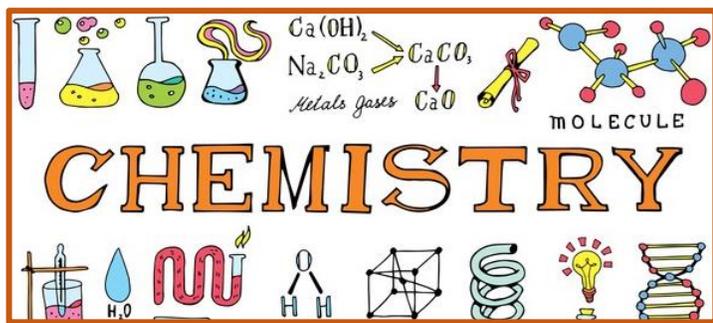
Well, these lucky Year 10 Extension Science students have just completed a Forensic Science unit that involved mysteries and hands-on sleuthing experiences that built crucial knowledge and critical thinking skills.

They researched the famous two-thousand-year-old 'Tollund man' and created a spectacular and informative visual display that included an autopsy report! They also experienced hands-on forensic techniques that covered different science areas: physics, biology, chemistry, and earth science!

It's great working with students who were eager to learn, enthusiastic, and have shown great initiative.



Lawrence Zanella
Science Teacher



Joel Keenan
Chemistry Teacher

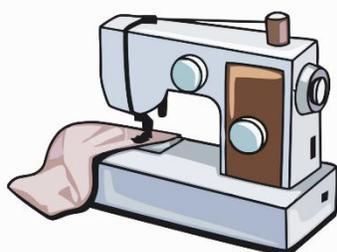
Year 11 Chemistry is really bubbling away. This semester, Year 11 Chemistry students are looking at matter and energy in chemical reactions as they consider the breaking and reforming of bonds as new substances are produced.

Students have been using their newly acquired knowledge of subatomic particles and using this to determine the properties of elements, and justifying how they would react with other chemicals and the types of bonds they will form. Next term, students will be utilising analytical chemistry equipment to determine an unidentified element or compound.

FIBRE TECHNOLOGY

This term the year 8 fibre Technology class have been making fantastic use of our 20 brand new sewing machines! The students have learnt hand and machine sewing techniques, pattern making and applique.

They are currently working hard finishing their animal portrait applique project, which they have constructed out of recycled materials and old clothing, taking their knowledge of sustainability and making something new out of something old. Their creative textile designs are looking fantastic!





This last fortnight we were very lucky to have had some wonderful coaches visit us and show us some new skills. Last Monday 21 March was the last day for our cricket coaching sessions with Lachlan. This Friday will be our last session with Glen Cornford for athletics.

Don't forget our swimming carnival will be on Friday 1 April. We hope you all can attend as it promises to be lots of fun. Wednesday April 23 will be our Cross Country in readiness for the District Cross Country.



Jayne Orchard
Primary HPE Teacher



Renee Tunbridge
Tuckshop Convenor

A reminder there is no tuckshop this Friday due to swimming carnival. Phelan's pie and sausage rolls will be on sale at the pool kiosk and I will have some cold watermelon and oranges for our swimmers.

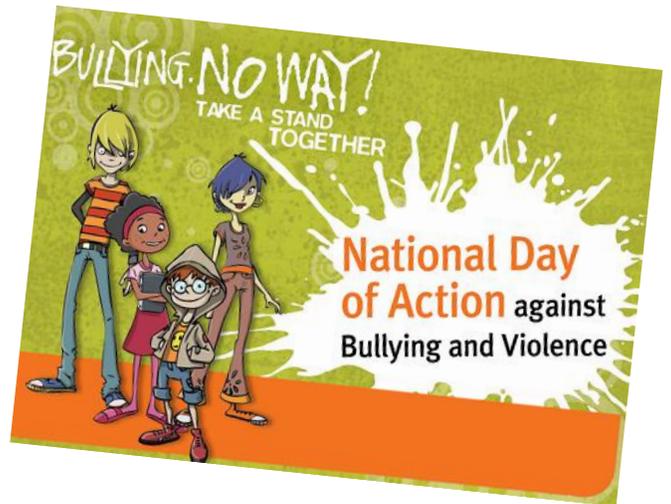
Public holidays at the start of next term, so I will let you all know a few Monday when pop up tuckshop starts back. Tuesdays will be as normal.

Thank you all for your support this term. Hope you have a happy and safe Easter break.

CHAPLAIN'S CORNER

National Day of Action Against Bullying and Violence

I would like to commend the whole school for your amazing support of the National Day of Action Against Bullying and Violence. It was exciting to see that so many of the students got behind this very worthy campaign and what a colourful day it was with the posters, dress-ups etc. Well done!!!



Let this be an everyday event as we do live together, doing our best to live in harmony with each other by following the words of Jesus: *“Love your neighbour as yourself”* and thus making this world a better place.

Swimming Carnival

Here's looking forward to a fun-filled day with students competing in the different events and that good sportsmanship would prevail. I wish you all well. Thanks to Ms Jayne Orchard and staff for organising this wonderful event. Congratulations to our House/Sports Captains for your enthusiastic rallying of the troops with the rousing war cries. Go Jonathan & David!!!

Easter Message

I would like to *wish you all a Blessed, Happy & Safe Easter.* Let us take time to ponder on the real reason for the season: Jesus' death on Good Friday (good for us) and His Resurrection on Easter Sunday, triumphing over death, sin and the spiritual forces of darkness.

Don't get too caught up in the Easter eggs, bunnies and hot-cross buns but thank God for His greatest gift to mankind, Jesus, Immanuel (God with us). I love the words of the song, which go like this:

*“Because He lives I can face tomorrow,
because He lives, all fear is gone,
and this I know, He holds the future, and life
is worth living just because He lives.”*

God bless and looking forward to seeing you next term.

Ps Gerry MacManus
School Chaplain



Easter Services

He is Risen

GOOD FRIDAY 15 APRIL - 8:00AM
DAWN SERVICE 17 APRIL - 5:30AM
EASTER SUNDAY 17 APRIL - 8:00AM

BURDEKIN COMMUNITY CHURCH
ALL WELCOME!

Library News



MAKE YOUR OWN MACCA THE ALPACA or DHARMA THE LLAMA EASTER BASKET!

Easter is almost here again! Therefore, as our last tribute to **Matt Cosgrove** I thought it would be fun to create his **Macca the Alpaca** Easter Basket that the kids could make at home or school. I've added the **Dharma the Llama** option too. They are straightforward but the little ones might need some help with cutting. Matt has also created some fun colouring-in pages and activities that we will have available for the students during first break in the Library. Hope you have a fun and safe Easter Holidays!



Websites:

- <https://www.mattcosgrovebooks.com/new-blog/tag/easter>
- <https://www.mattcosgrovebooks.com/new-blog/tag/Easter>



Janine Lando
Teacher Aide / Library Assistant

NAPLAN – information for parents and carers



2022

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">Year 3 students do the writing test on paper (on day 1 only)Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the NAPLAN public demonstration site, the Guide for schools to assist students with disability to access NAPLAN, or our series of videos where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

Burdekin River Bridge Rehabilitation Project

Night works: Bruce Highway lane closures and width restrictions Saturday 2 April, Sunday 3 April, and Monday 4 April 2022

The Department of Transport and Main Roads (TMR) would like to advise that night works will soon commence as part of the Burdekin River Bridge Rehabilitation project. To minimise inconvenience to road users, TMR is undertaking these works at night, to replace the sloping cord braces on the Burdekin River Bridge.

Night works – Burdekin River Bridge sloping cord brace replacement works

between the hours of
 9.30pm Saturday 2 April to 6.00am Sunday 3 April 2022
 and
 6.00pm Sunday 3 April to 5.00am Monday 4 April 2022

All work is subject to construction progress and weather conditions

Work activities

- April 2022 will replace three damaged sloping cord braces
- Overall activities require the removal and replacement of approximately 40 damaged sloping cord braces on the Burdekin River Bridge
- For this work to be carried out, the Burdekin River Bridge **must be closed to all trains and wide loads**. Therefore, works have been scheduled on dates to coincide with other programmed Queensland Rail maintenance works when trains are not running along this section of the North Coast Line
- Working at night will also allow the work to be completed as quickly and safely as possible when traffic volumes are low.



Traffic impacts

- Temporary lane closures, speed restrictions and width restrictions on the Bruce Highway
- Use of heavy vehicles and machinery to remove and replace the sloping cord braces
- Workers, heavy vehicles, and machinery near live traffic lanes
- While TMR will make every effort during these works to minimise impacts, road users can expect delays of up to 10 minutes. Please factor additional travel time into your journey
- Noise associated with the use of heavy machinery
- Additional lighting will be used for the safety of workers and road users
- Traffic controllers providing direction, and advanced warning signs notifying road users of these changes.

Other scheduled dates (subject to change)

- Saturday 4 June to Monday 6 June 2022 has been scheduled to complete a further three damaged sloping cord braces.

ATTENTION HEAVY VEHICLE OPERATORS: Additional restrictions in relation to wide loads are outlined on page 2.



Australian Government

BUILDING OUR FUTURE



Queensland Government

Wide load restrictions

- The following wide load restrictions will also be in place.
 - Heavy vehicles operators with an oversize vehicle or wide loads of 3.4 m wide or greater **will not be permitted** to cross the Burdekin River Bridge during these works. The existing height restriction of 4.5 m remains in place
 - The Bruce Highway will reopen to oversize and wide loads between 6am and 6pm on Sunday 3 April 2022; and after the work is completed at 5am on Monday 4 April 2022
 - Wide load operators are advised to avoid the area and make alternative plans while the Bruce Highway is closed to loads wider than 3.4 m
 - For more information about the oversize and wide load restriction please contact the onsite supervisor by telephoning 0407 690 314.

Queensland Police and traffic controllers will be on-site while works are underway and to ensure priority access through the work zone for emergency services.

Road users are asked to drive carefully through the roadwork zones, follow direction of traffic controllers and adhere to reduced speed limits.

TMR thanks you for your patience and understanding during these important works.



Crews repairing one of the sloping cord braces on the Burdekin River Bridge in 2021

Stay informed:

For more information, contact the Department of Transport and Main Roads' Customer and Stakeholder Management team in Townsville:

Phone: 1800 625 648

Email: engagement.northern@tmr.qld.gov.au

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How to speak to kids about COVID-19 vaccines

Last updated: 21 March 2022

The safety of the Australian population has always been the Australian Government's highest priority. For this reason, decisions regarding COVID-19 vaccines have been, and continue to be, based on the expert medical advice of the Australian Technical Advisory Group on Immunisation (ATAGI).

ATAGI recommends COVID-19 vaccination in everyone from 5 years of age.

It's natural for your child to be curious and to have lots of questions about COVID-19 vaccinations. Here are some tips for speaking to children before and after they receive a vaccine.

Stay up to date with the latest information and advice

It's important to stay up to date with the latest medical advice available on [Health.gov.au](https://www.health.gov.au).

You can also discuss any concerns or questions you have about COVID-19 vaccination with your immunisation provider and/or your GP before your child receives the vaccine.

Start a conversation and listen to your child's response

Start a conversation with your child and invite them to share what they have heard about COVID-19 vaccines. It's important to listen to their responses and acknowledge any fears they have about being vaccinated.

For example:

- Tell me what you know so far about the COVID-19 vaccine.
- Have you ever had a vaccine before?
- What did that feel like?

The chances are your child has had a vaccine before and it may not have been so bad.

Be open about the vaccine and the vaccination process

Explain honestly and in an age-appropriate way what you know about the COVID-19 vaccine.

Remember children take emotional cues from adults, so oversharing fears may not be constructive and may make your child feel uncomfortable.

It may help to explain to your child what they can expect on the day of the appointment.

Explain that the doctor or medical professional will ask your child some questions, that your child will receive a needle in their arm, that they'll feel a small prick and their arm might be a little bit sore afterwards. Reassure your child by telling them it's normal for their arm to be a little bit sore, and it means the medicine is working.

If your child seems anxious about getting vaccinated, try exploring their feelings further or seek further advice from your GP if necessary.

Answer your child's questions

Have some kid-friendly responses ready to go for any questions your child might have. Here are some of the key questions and answers that might help in this conversation:

What is a vaccine?

A vaccine is a medicine that helps people fight a virus if they come in contact with it.

It can stop people from getting very sick.

Why do I need to be vaccinated?

The COVID-19 vaccine is a safe way to protect you, your family, and your friends from getting sick.

Use real examples, such as protecting the child's grandparents, and being able to get back to school and back to team sports if you think this will help.

How do vaccines work?

Vaccines work by teaching your body how to fight illness.

Is the vaccine safe?

Vaccines are very safe. In Australia, they have been tested thoroughly by an agency that makes sure all medicines are safe. They would not be given to people if they were not safe.

Fear of needles

If your child is afraid of needles, effective preparation and distraction techniques are important.

It may help your child to attend a smaller, more familiar location, such as a local pharmacy or general practice. Large scale vaccination sites may be loud and busy and increase distress.

Bring along your child's favourite toys or books to create a positive experience and distraction.

Let your provider know in advance if your child is afraid of needles so they can set aside enough time and make sure the process is not rushed or forced.

More information

You can visit the Department of Health website at www.health.gov.au for more information about the vaccine.

COVID-19 Vaccination Clinic

Ayr
PCYC Burdekin, MacMillan St

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